

CHAPTER I

INTRODUCTION

This chapter discusses about research background, research problem, research objective, scope & limitation, research significance and also definitions of key terms.

1.1. Research Background

Writing becomes a very important role for the success of one's study especially for the students. At the university level, especially in English Language Education Department, writing becomes one of the leading roles because, there is no learning process that does not involve writing. Sardila (2015) states that writing is not only a requirement for students, but it has become an obligation to complete the study period as a requirement to become a scholar. Writing is very important for all students, especially for final year students who are writing a research paper.

In this research, research paper referred to here is a thesis. Research paper here means a paper made by students who are studying in academic degree to obtain as a bachelor. It is a scientific work required as part of academic education requirements in Higher Education (Purwadarminata; 2005, in Journal of Psychology Diponegoro University; 2006). It created by the students in order to do a report of research conducted on a phenomenon or problem in a particular field of science, based on theories and disciplines appropriate in every college.

The research paper is a student's scientific writing which is the culmination of the scientific thinking process in accordance with the discipline of science which is structured to meet the requirements for obtaining a degree. During the process, a student is guided by two mentors who aims to provide input for the perfection of the written research paper. The first mentor is responsible for the contents of their students' research paper. Meanwhile, the second mentor is responsible for the grammatical, syntactic of their students' research paper. However, the responsibility of the research paper is full fell on the student-self. The mentors are only support and help their students.

The two mentors guide a student to arrange the research paper. It starts from trying to find the topic, trying to find the problem that will be researched, make the format of the research paper, trying to make the reasons for their research paper, researching the research in the real zone based on their topic, and other arrangements before the coming as the research paper.

The arrangement of it seems easy in the beginning. However, in the implementation, many students have difficulty in completing their research paper. Quite a lot of cases of students who are late to complete the study because of the research paper. Various factors may be suspected to be such obstacle, which includes internal and external factors of the students concerned. One of the factors is suspected to be the main factor is the students' first perception of the research paper. There are many factors become the obstacle for the students in writing thesis or research paper.

Muhibbin (1997: 132) states that learning is influenced by two factors. First, internal factors or factors that come from within the student which is the condition of the physical and spiritual students. Second, external factors or factors that come from outside the students which is environmental conditions.

Those factors which become the obstacle for the students who are arrange their research paper. It because the obstacle will hampering their progress in writing a research paper. In addition, in this study the researcher wants to find out the obstacles faced by students of English Language Education Department in writing thesis.

The researcher has some references of the previous study. The first one is “The English Department Students’ Motivation of Writing Thesis” by Supardi’s undergraduate thesis 2006. It discussed about the motivation in thesis guidance and motivation in finding the references, and other motivations such as the motivation from society, family, and environment. It used qualitative research as a research design. The result of these research showed that every students of English Department have their differents motivation that motivates them in writing thesis. However, most of students said that the environment was became the motivation which motivates them in writing thesis.

The second previous study is “The Problems Faced by The Students of English Department in Writing Thesis at University of Muhammadiyah Malang” by Retya Dwi Wulansih’s undergraduate thesis 2010. It discussed about the students cognitive function problem, cognitive dynamic function problem, affective function problem, sensoric-motoric function problem, and another

personal function. It also discussed about the advisor aspects covered time management and conflict problems and another aspect covered a financial problem. It used qualitative research as a research design. The result of these research was the English Department faced various problems in writing thesis. The most frequent problem faced was affective problem. The students who were lazy, pessimistic, worry, and fearful influenced their willingness to finish their thesis quickly.

From those two references previous study, the researcher wants to do this research. This research has the continuity with English's students motivation in writing thesis, function problems, advisor's aspects, and another aspect. This research discusses about the students' internal factors related to the students themselves, advisor, and another factor, and the students' external factors. The aims of this research is to find out the obstacles and the most obstacles faced by students of English Language Education Department in writing thesis in 2018 era.

Basically, every era has different problems, even the types of the factors are the same, but the factors that emerge the obstacles will be different. It happens because in every era, the technology, the people, and other things on this universe are changing as well. Therefore, the researcher wants to do this research.

1.2. Research Problems

Based on some reasons explained in the research background, the researcher formulates the problem of this research as follows:

1. What are the obstacles faced by English language education students in writing research paper?

2. What is the most influencing obstacle faced by English language education students in writing research paper?

1.3. Research Objective

This research purpose formulated as follows:

1. To find out the obstacles faced by English language education students in writing research paper.
2. To find out the most influencing obstacle faced by English language education students in writing research paper.

1.4. Scope and Limitation

The researcher will not talk over or discuss all the problems in this case. Therefore, to make the researcher more concentrated and get to the focus, the researcher limits the problem mainly on find out the obstacles in writing research paper faced by students of English Language Education Department in 2014 academic year at University of Muhammadiyah Malang.

1.5. Research Significance

The researcher intends of knowing the obstacles in writing research paper which passing by the students. The result of this study is expected to discover the most influence factors of obstacle that faced by English language education students in writing research paper. It can anticipate the further student to get those obstacles in writing thesis. It also useful for all of lecturer to understand the obstacles which fall on they students in writing research paper. In addition, the researcher expects the result of this study can help everyone who needs.

1.6. Definition of Key Terms

From all discussion which discussed above, the researcher have some key terms and the definitions as follows in order to make it easy to understand about this study.

Writing; it is not only a requirement for students, but it has become an obligation to complete the study period as a requirement to become a scholar. (Sardila; 2015)

Research paper; it is a scientific essay that describes an important subject matter in a branch of science as a branch of literature research and or field conducted by a student based on academic assignment from his college to become one of his graduation requirements as a graduate. (The Liang Gie; 1995)

Obstacle; it is something that makes it difficult to do something or something that blocks your path. (Merriam-Webster; 2018)